Career Advancement Scheme (CAS) at BMSIT&M

The proforma, eligibility requirements, rubrics and the qualification criteria used in the implementation of CAS at BMSIT&M are given in the following Tables:

Please Note: only those faculty members who have completed 7 years of continuous service at BMSIT&M are eligible to submit application for promotion under CAS.

- Table-I: Minimum academic performance requirements for all stages of promotion.
- Table-II: Minimum service requirements for all stages of promotion.
- Table-III and Table-IV: Maximum score and Minimum to be scored in Category-I, Category-II
- Table-V and Table-V(a): Research and Academic Contributions Details to be scored in Category-III.
- Table-VI: Assessment period required for the next three years.

Table-I: Minimum academic performance requirements for all stages of promotion.

	Assistant Professo	or S-1 to S-2
1	Teaching-learning. Evaluation Related Activities	85/125 average
	(Category-I)	(Latest three years)
2	Co-curricular Extension and Profession related	20/50 average
	activities (Category-II)	(Latest three years)
3	Total of (Category I+II)	110 / Year
4	Research and Academic Contribution (Category-III)	10/year average (40 for the Assessment period)
5	Expert Assessment System	No Expert assessment, Screening committee to verify API scores with
		external member
6	Courses attended	Two short term courses / Refresher
		courses/Orientation courses of min 2 weeks duration or a total of 2 weeks.
	Assistant Professor S-2 t	o S-3 and S1 to S3
1	Teaching-learning. Evaluation Related Activities	85/125 average
	(Category-I)	(Latest three years)
2	Co-curricular Extension and Profession related	25/50 average
	activities (Category-II)	(Latest three years)
3	Total of (Category I+II)	115 / Year
4	Research and Academic Contribution (Category-III)	15/year average (60 for the assessment period)
5	Expert Assessment System	No Expert assessment, Screening committee to verify API scores along with external member
6	Courses attended	Short term courses on methodology workshops, Training, Teaching-Learning-Evaluation Technology Programs and Faculty Development Programs of one week duration.

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	Assistant Professor (S-3) to Associate I	Professor (S-4) or S-1 to S-4		
Teaching-learning. Evaluation Related Activities (Category-I)		85/125 average (Latest three years)		
2 Co-curricular Extension and Profession related 30/50 average (Latest three years)		30/50 average (Latest three years)		
	activities (Category-II)			
3	Total of (Category I+II)	120 / Year		
4	Research and Academic Contribution (Category-III)	20/year (80/assessment period – latest 4 years)		
5	Expert committee system20%- Research knowledge	Screening committee to verify API scores and Expert committee assessment		
	 60%-Assessment of domain knowledge and teaching practices. 20%- General performance (Total weightage – 100%, Min. required for promotion is 50%) 			
6	Short term courses attended	Short Term Course on methodology workshops, Training, Teaching-Learning-Evaluation Technolog Programs, Soft skills development Programs and Faculty Development Programs of minimum one week duration.		
	Associate Professor (S-4) to Professor	(S-5) as per assigned posts		
1	Teaching-learning. Evaluation Related Activities (Category-I)	85/125 average (Latest Three years)		
2	Co-curricular Extension and Profession related activities (Category-II)	30/50 average (Latest three years)		
3	Total of (Category I+II)	125 / Year		
4	Research and Academic Contribution (Category-III)	25/year (75/assessment period) latest 3 years		
5	 Expert Assessment System 30%- Research knowledge 50%- Assessment of domain knowledge and teaching practices. 	Screening committee to verify API scores and Expert committee assessment		
	 20% - General performance (Total weightage – 100%, Min. required for promotion is 50%) 			
	 Note: The faculties are informed to submit the complete i promotion for the period of assessment. The period of different kinds of paid leaves such as deputation shall be excluded from the assessment. period from the previous academic year. 	medical leave, maternity leave, study leave, and		

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Table-II: Minimum service requirements for all stages of promotion.

SI. Stage		Service requirements		
1	Assistant Professor S-1 to S-2	Assistant Professor in S-1 and completed Four years of service with		
		PhD, or 5 Years of service with MTech. or relevant PG degree.		
2	Assistant Professor S-2 to S-3	Assistant Professor with completed service of Five years in S-2		
3	Assistant Professor S-1 to S-3	Assistant Professor in S-1 and completed 09 years of service with PhD		
		and 10 years of service without PhD.		
. 4	Assistant Professor S-3 to	Assistant Professors with three years of completed service in S-3 and		
	Associate Professor S-4	three years of post PhD experience.		
5	Assistant Professor S-1 to	Assistant Professor in S-1 and completed 12 years of service with PhD		
	Associate Professor S-4	with 3 years of Post-PhD experience.		
6	Associate Professor S-4 to	Associate Professor with three years of completed service in S-4.		
	Professor S-5			

Table-III Category -I: Teaching, Learning and Evaluation Related Activities

Maximum Scores Allocated

: 125

Minimum API Score Required for all stages

: 85 (Average per year)

(i)	Lectures/Seminars/Practical's/Tutorials/Contact classes taken should be	Max
	based on verifiable records.	Score: 60
	Maximum Score of 50 if there is 100% performance	
	 Classes taken (100% of allotted classes taken – 10 marks and 	
	proportionate score up-to 80% performance, below which no score may be given)	
	 Feedback obtained (100% feedback obtained– 20 marks and 	
	proportionate score up-to 60% performance, below which no score may be given)	
	 Results obtained (100% results obtained 20 marks and 	
	proportionate score up-to 60% performance, below which no score may be given)	
	If teacher has taken remedial/ Tutorial classes, then two points to	
	be assigned for each extra hour of classes/credit.	
	Semester Time Table and attendance sheet	
	Note: For each course API score would be calculated separately and the	
	average of all courses of two semester shall be taken for the assessment year.	
(ii)	Imparting of knowledge/instruction as per curriculum with the prescribed	Maximum
	material (text boom/ manual etc), syllabus enrichment by providing	Score =
	additional resources to students (100% compliance=20 points)	20
	5 Marks for each of the following Activity/ Indicator:	
	Preparation of personal Course Material covering the entire	
	syllabus of the concerned paper which is provided to the	



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	students.	
	Guest Lecture arranged from External Person preferably for	
Ete so al	syllabus enrichment.	all page - Line
	Imparting instructions with prescribed monograph / Laboratory	
	Manual etc.	
	 Organizing debates/Seminars/Workshops for the Class 	
	related to the Syllabus.	
	 Recommending Fresh Reading Material/ Technology based 	
	Resources like CDs.	
	Extra quizzes and assignments	
	Any Other Activity for Syllabus enrichment.	
(iii)	Use of Participatory and Innovative Teaching-Learning Methodologies,	Maximum
	Updating of Subject Content, Course Improvement, PBL, Open Course etc.	Score =
	- 5 points for each	20
	Identification of gaps in the curriculum and bridging the courses for	
	the attainment of POs with evidence	
	Evidences for conducting hands on training / workshops conducted /	
	programs conducted is support of lifelong learning, communication,	
	ethics, universal human values. Brief report with mapping POs	
	analysis.	
	Development of innovative idea in teaching	
	Documents in support of idea developed along with no. of students	
	participated and relevant documents	
	Preparation of resource material, fresh reading material, laboratory	
	manuals etc. Documentary Evidence showing list of problems/ Cases/	
	Write up /photograph of Charts and Models Used for Teaching the	
	Course	
	Use of Innovative T-L methodologies, use of ICT in updating	1
	subject content and course improvement	
	PBL projects, Details with title and evidence	
	Open course participation, details with documents	
	Participatory Learning modules/Interactive course	
	Participatory learning modules/Case studies: (CD of ICT Materials to a studies in the learning modules)	
	(CD of ICT Material to be attached)	
	Developing and imparting Remedial/Bridge Courses and counseling	
	modules	
	Brief Write up of Course Content & its Implementation indicating	
	number of lectures and Attendance.	
	(not applicable to all courses/programmes)	
	Developing and imparting soft skills/communications	
	skills/personality development courses/modules	
	(each activity: 5 points) Notices, Content Write Up and	
	Attendance Sheet (if conducted Individually)	





(v)	Examination Related Work	Maximum Score = 25
	University Examination: Attending examination work as per duties,	
	allotted.	
	Invigilation – 10 points, Evaluation of answer scripts – 5 points; Question	
	paper setting – 5 points, Lab exam – 5 points, Examination work such as	
	coordination / flying squad duties/ Deputy chief superintendent - 5	
	Points, Chief superintendent 10 – Points, BOS, BOE – 5 points each ETC.,	
	(100% compliance = 20 points)	
	Documentary Evidence duly signed by Competent Authorities (Exam In-	
	Charge)	
	Internal Examination:	
	 Question paper setting and Evaluation responsibilities for 	
	internal/continuous assessment work as allotted. 5 points	
	 Invigilation work of internal examination / work coordination/ 	
	flying squad duties etc maximum of 5 points)	
	Documents required for all activities attended.	
NOTE:	Faculty members may score additional 10 points from either Category I	
	or II to achieve minimum score required under Category I + II	

Table-IV: Category – II: Co-Curricular, Extension and Professional Development Related Activities

(i)	Extension and Co-curricular and Extension	Maximum Scores = 20
	 Institutional Co-curricular activities for students such as field studies/ educational tours, industry-implant training and placement activity (5 point each) Documentary evidence of participation is to be enclosed. Positions held/Leadership role played in organization linked with Extension Work and National service Scheme (NSS), NCC, NSO or any other similar activity. (each activity 10 points) 	
	Permission Letter for the conduction of activity and brief write up of	
	 contribution in activity Students and Staff Related Socio Cultural and Sports Programmes, campus publications (Departmental level 2 points, Institutional level 5 points) Permission Letter for the conduction of activity and brief write up of contribution in the activity Community work such as values of National Integration, Environment democracy, socialism, Human Rights, peace, scientific temper; flood or, drought relief, small family norms etc. (5 points) Brief write up of contribution in the activity/ any other evidence 	





(ii)	Contribution to Corporate Life and Management of the Institution	Maximum Scores=15
	 Contribution to Corporate life in colleges through meetings, popular lectures, subject related events, articles in college magazine 	
	 (2 point each). Documentary Evidence Institutional Governance responsibilities like, Vice-Principal, Warden, HOD, Training & Placement Officer, In-charge of a Section heads. (10 points each). Appointment Letter issued by the principal and brief write up of workdone in the academicyear. Participation in committees concerned with any aspect of departmental or institutional management such as procurement, campus development, library committee, Any other committees (5 points each). Circular of Composition of Committee; highlights of work done by the Committee with evidence. Responsibility for, or participation in committees for Students Welfare, Counseling and Discipline (5 points each). Letter of Appointment Single page data for counseling work done/ brief write up of measures undertaken to maintain Discipline in the campus Organization of Conference / Training as Chairman/Organizational Secretary: International (5 points) National/regional (3 points). As member of the organizing committee (1 point each). Coordinator, co-chairman, co-convener, Treasurer, Jt. Secretary (3 point each). Attach a copy of Brochure of Conference 	
(iii)	Professional Development Related Activities	Maximum Scores = 15
	 Membership in profession related committees at state and national level a) At national level: 3 points each b) At stateactivity: 2 points each. Letter from such an organization Coordination in subject associations, conferences, seminars without paper presentation (each activity: 2 points). Photocopy of Letter/	
	 Authority MOOCs courses completed (5-points each). Participation in continuing education programs 	





Table-V: Category – III Research and Academic Contributions

	S.N.	APIs	Engineering	Max. points for college teacher position
111-	(a)	Research Papers	Indexed journals	20 / Publication
		(Published in Journals)	(WOS, T and R, SCOPUS)	Distribution of marks Sole author: 20 Marks Two authors: 12:08 Three authors: 10:06:04 Fourth author and above not considered
III	(b)	Publications (books, chapters in books, other than refereed journal articles)	Text or Reference Books Published by International Publishers with an established peer review system. Publisher headquarters outside India with ISBN/ISSN or having Indian partners or subsidiaries	25/sole author, 15 each for multiple authors. 10 /chapter in a Book
III	c(i)	Sponsored Projects carried out/ ongoing (50% score for ongoing and 50% for completed)	(a) Funded Projects grants equal to or above 20.0 lakhs (BMSIT projects only) (b) Funded Projects: Equal to and above 5.0 lakhs up to 20.00 lakhs. (BMSIT projects only)	PI- 30, Co-Pi-15 /each Project PI- 15, Co-Pi-10/each Project
			(c) Minor Projects (Amount mobilized with grants above Rs. 50,000 up to Rs. 5 lakh) (BMSIT projects only)	PI- 10, Co-Pi-05 /each Project
	c(ii)	Consultancy /EDP Projects carried out	Amount mobilized with minimum of Rs.1.00 lakh/year	10 per every cumulative of one lakh earned
	c(iii)	IPR Patent granted	Patent/Technology Transfer	10 /inventor, 5 / Co-Inventor, each national level patent 15 /inventor, 10 / Co-Inventor, each international level patent.
Ш		Research Guidance		•
	d(i)	PhD, Guidance	Degree awarded only	20 Points for each candidate awarded PhD degree.
			Thesis submitted	5 Points for each candidate





III	E	Seminar / Workshop Pa	pers	
	e(i)	Papers in Conference/	Participation and	4 Points per presentation
garage, Sen	man in the	Seminars/workshops	Presentation	maximum restricted to 1 / year
		etc.	of research papers in	
			international conference	
	9 1		held at Abroad/NITs/	6
			IITs/ CFTIs/ Institutes of	
			national importance	
	e(ii)	Expert lecture	Abroad / NITs/ IITs /	3 points per talk and maximum of
		delivery and keynote	CFTIs and NBA or NAAC	1-talk /Year
		address outside the college	accredited institutes	
Ш	f	Citation of publications	s/patents	
	f(i)	Research Paper	h- Index (Scopus indexed)	1-5 (2-Marks)
				6 & above
				(3-Marks)

Table-V(a): Details of marks to be scored in Category-III, Research and Academic Contributions

SL. Components			% We	% Weightage		
No.		S1-S2	S2-S3	S3-S4	S4-S5	
a)	Published Papers in Journals	70%	70%	60%	55%	
b)	Book Articles/ Chapters published in Books	30%	30%	40%	45%	
c)	Ongoing Research projects, EDP, IPR and Consultancies	Minimum average to	Minimum average to be	Minimum average to be	Minimum average to	
d)	Project/Research Guidance	be scored: 2.0- Marks/	scored: 4.0-Marks/	scored: 10-Marks/ year	be scored: 12.00-	
e)	Papers presented in Conferences, Seminars, Workshops, Symposia	year	year		Marks/ year	
f)	Citations of publications/patents etc.					
	Minimum Score	10/Year	15/Year	20/Year	25/Year	





Table-VI: Assessment period to be considered for next three years in Category-III.

SI. No.	Assessment period		
1	Two years of assessment period is considered for those who are submitting the CAS		
	application in Jan-Feb, 2021 (Academic Years: 2018-19 and 2019-2020).		
2	All eligible candidates are permitted to submit the data of research and academic		
	contributions in Category-III till December-2020. This is applicable for this year submission		
	only (Jan-2021).		
3	Three years of assessment period is considered for those who are submitting the CAS		
	application in Jan-Feb, 2022. (Academic Years: 2018-19, 2019-2020 and 2020-2021)		
4	Four years of assessment period is considered for those who are submitting the CAS		
	application in Jan-Feb, 2023. (Academic Years: 2018-19, 2019-2020, 2020-2021 and 2021-22)		

Please note: In case of any difference of opinions in the interpretation of the above criteria/clauses/etc. the interpretation of the Principal and the Vice Principal will be final and binding.

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Myalit Julieza Byr (Adm) 28/1/24 Avison sharma CSr. Avisam Sharmaj Tonstu



